

Meet Our Staff

Director of Curriculum
Deborah Beideman

Supervisor of Intervention K-5
Beverly Micciche

Parent Coordinator
Nadine Pullen

Academic Mastery Teachers

Busansky	Wendy Martin, Dionne Collins
Crichton	Netira Dean
Denbo	Gail Korndoerfer
Emmons	Amy Oattes, Kim Barry
Harker-Wylie	Madeline Swanson
Stackhouse	Sharon Gaines

Academic Mastery Teaching Assistants

Busansky	Alexis Diaz-Castro, Sue Bishop
Crichton	Gaetana McIntyre
Emmons	Pat Pullen, Ellen Murtha
Harker-Wylie	Bea Holley
Stackhouse	Diane Pence, Laura Wolpert



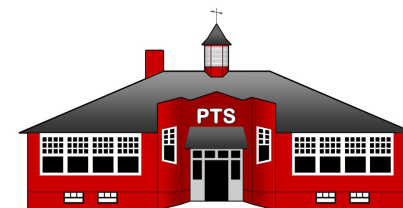
Meet Our Staff

Reading Specialists

Busansky – George Joseph
Crichton – Beth Marshall
Denbo – Diane McKeon, Daron Wright
Emmons – Lee Todd
Harker-Wylie – Kathleen Spence
Stackhouse – Marcy Smith

Reading Intervention Teachers

Crichton – Edith Burnett, Natalie Houwen
Emmons – Soroya Graham-Jones
Harker-Wylie – Beth Herbert, Karla Gibson



You can get there from here!

Pemberton Township Schools
One Egbert Street, Pemberton, NJ 08068
Tony Trongone, Superintendent

WELCOME

**TO OUR
TITLE I
ACADEMIC MASTERY
ELEMENTARY (K-5) PROGRAM
2015-2016**

**Here we wish to answer
any questions you
might have about our
program.**

*"Where students,
supportive parents,
and professional staff
are all working together for excellence"*





What is Title I?

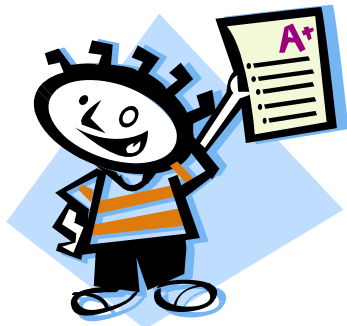
- Title I is a federally funded program that brings support teachers into qualifying schools.
- The dollar amount for each school district is determined from the free and reduced lunch counts.
- Once a school district is identified as Title I, any child can receive services regardless of their family's financial situation.



How does Title I help?

Title I teachers support the classroom instruction by adapting the way they present the material to help the student gain understanding.

This is done by giving a student more practice, using real life objects, using discussion to clear up misunderstandings, or reteaching the material using a different method.



How does my child get into Title I

Students with demonstrated academic need are selected based on multiple measures:
 Measures of Academic Progress (MAP)
 Developmental Reading Assessment (DRA2)
 STAR Reading Assessment
 STAR Early Literacy
 STAR Math
 Student Classroom Performance
 Teacher Recommendation



When does my child get Title I services?

Push-in Model:
 Academic Mastery Staff and the classroom teacher both deliver instruction in the student's classroom through team-teaching and collaboration several times per week.



What makes Title I successful?

The most important component is the "child."

- Sharing a belief that all children can achieve academic success
- Monitoring student progress closely
- Coordinating materials and methods with the regular classroom program
- Providing students with meaningful learning activities and experiences
- Encouraging parent involvement

Pemberton Township Schools are committed to family involvement by creating a partnership with parents to provide academic success for every child.



How can parents help?

- Participate in your child's education
- Attend school events
- Join parent organizations
- Visit your child's classroom
- Talk to your child about their homework
- Read to your child
- Show your child how school work relates to real life
- Attend parent/teacher conferences
- Keep your child's teachers informed about events and issues that may affect your child's work or behavior

